

Learning Project Weeks Beginning 22nd June 2020

Year 4

| Weekly Maths Tasks (Aim to do 1 per day) Additional maths tasks | Weekly Reading Tasks (Aim to do 1 per day) | | | | | | |
|---|---|----------------------|---|----------------------|--|----------------------|---|
| <ul style="list-style-type: none"> Complete the set Maths activities for this week on Study Ladder. Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). <p>This week your child will be learning about shape and symmetry using these online lessons. There are also paper activities to go with these lessons to support too.</p> <p><u>Week Beginning 22/06/2020</u></p> | <ul style="list-style-type: none"> Complete the set Reading activities for this week on Study Ladder. You could share a story together. This could be a chapter book where you read and discuss a chapter a day. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Watch Newsround and discuss what is happening in the wider world. Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. Get your child to read a book on Active learn and complete the activities. These focus on comprehension skills. Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. <p><u>Weekly Reading Comprehension Activities</u></p> <p><u>Week Beginning 22nd June 2020</u></p> <table border="1" data-bbox="810 1323 1390 1621"> <tbody> <tr> <td data-bbox="810 1323 1102 1424"><u>Task 1</u></td> <td data-bbox="1102 1323 1390 1424"><u>Robots</u> Read the text and answer the questions.</td> </tr> <tr> <td data-bbox="810 1424 1102 1525"><u>Task 2</u></td> <td data-bbox="1102 1424 1390 1525"><u>The Spirit of Place</u> Read the poem and answer the questions.</td> </tr> <tr> <td data-bbox="810 1525 1102 1621"><u>Task 3</u></td> <td data-bbox="1102 1525 1390 1621"><u>War Boy</u> Read the text and complete activities.</td> </tr> </tbody> </table> | <u>Task 1</u> | <u>Robots</u> Read the text and answer the questions. | <u>Task 2</u> | <u>The Spirit of Place</u> Read the poem and answer the questions. | <u>Task 3</u> | <u>War Boy</u> Read the text and complete activities. |
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| Monday 22 nd June | Shape- To compare and classify 2D shapes https://classroom.thenational.academy/lessons/to-compare-and-classify-2d-shapes Sort and label 2D shapes activity. |
| Tuesday 23 rd June | Shape –To compare and classify quadrilaterals https://classroom.thenational.academy/lessons/to-compare-and-classify-quadrilaterals Quadrilaterals knowledge Quadrilaterals activity |
| Wednesday 24 th June | Shape-To compare and classify right angled and equilateral triangles. https://classroom.thenational.academy/lessons/to-compare-and-classify-right-angled-and-equilateral-triangles Types of triangle knowledge Right angles sorting activity. |
| Thursday 25 th June | Shape –To compare and classify isosceles and scalene triangles. https://classroom.thenational.academy/lessons/to-compare-and-classify-isosceles-and-scalene-triangles Types of triangles activity Sorting triangles. Choose a Venn or Carroll diagram to sort the triangles accurately. |
| Friday 26 th June | Shape- To solve problems based on quadrilaterals and triangles. https://classroom.thenational.academy/lessons/to-solve-problems-based-on-quadrilaterals-and-triangles Triangles problems |
| <ul style="list-style-type: none"> • If your child works on 'Numbots' in school they can access this with the same login. • Play on Hit the Button - focus on number bonds, halves, doubles and times tables. • Work through White Rose Maths Daily Home Learning tutorials and activities. • Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. • Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. • Get a piece of paper and ask your child to show everything they know about Money. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. | |

| Weekly Spelling Tasks (Aim to do 1 per day) | Weekly Writing Task Additional writing tasks | | | | | | | | | | |
|--|--|-------------------------|------------------------------------|--------------------------|---|----------------------------|--|---------------------------|---|------------------------------------|---|
| <ul style="list-style-type: none"> Practise the Year 3/4 for Common Exception words. Practise your spelling on Spelling Shed Practise your spelling on Spelling Frame Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within th | <ul style="list-style-type: none"> Start working through the Year 4 story 'The Impossible Possible Bookshop.' <p><u>Daily Writing Lessons</u></p> <p><u>Week Beginning 22nd June 2020</u></p> <table border="1" data-bbox="815 595 1417 1216"> <tbody> <tr> <td data-bbox="815 595 1054 678">Monday 22nd June</td> <td data-bbox="1054 595 1417 678">Page 16 -- Poetry activity.</td> </tr> <tr> <td data-bbox="815 678 1054 761">Tuesday 23rd June</td> <td data-bbox="1054 678 1417 761">Pages 17-20- Start to plan out your story.</td> </tr> <tr> <td data-bbox="815 761 1054 925">Wednesday 24th June</td> <td data-bbox="1054 761 1417 925">Page 21 -Using the plan for your story start to write the opening and build up.</td> </tr> <tr> <td data-bbox="815 925 1054 1088">Thursday 25th June</td> <td data-bbox="1054 925 1417 1088">Page 21-Using the plan for your story start to write the problem and resolution.</td> </tr> <tr> <td data-bbox="815 1088 1054 1216">Friday 26th June</td> <td data-bbox="1054 1088 1417 1216">Page 21-Using the plan for your story start to write the resolution.</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Write a postcard to a family member recounting a celebration that has just taken place. Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Think about the key rules! Write a non-chronological report about a particular religious festival they have found out about. Write a scary story that would be great to read aloud on Halloween. Use the images on Spooky to give them some inspiration. Design a card celebrating a religious celebration, remember to include a | Monday 22nd June | Page 16 -- Poetry activity. | Tuesday 23rd June | Pages 17-20- Start to plan out your story. | Wednesday 24th June | Page 21 -Using the plan for your story start to write the opening and build up. | Thursday 25th June | Page 21-Using the plan for your story start to write the problem and resolution. | Friday 26th June | Page 21-Using the plan for your story start to write the resolution. |
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poem/verse for inside. You could make either an Eid, Easter, Diwali card etc....

Learning Project - to be done throughout the week.

- **History- LO: Use sources of information that go beyond simple observations to answer questions about the past. (Historical enquiry)**
Look at the pictures on the Powerpoint presentation and answer the questions to find out about Ancient Greeks.
- **Geography—Activity LO:** To understand what a biome is and where they are located across the world.
- **PE:** Why not play a game of hopscotch? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys. Recommendation at least 2 hours of exercise a week.
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- **RE: Activity- LO: To identify what makes the Prophet Muhammad a good leader.**
Brainstorm 'What qualities does a good Muslim have?'
Write a paragraph to explain how a good leader according to Islam is fair, trustworthy and wise. What would a leader do to prove they were fair, trustworthy and wise?
- **Science: Activity- LO: Recognise that sounds travel through a medium to the ear.**
Read the information and then think back to last weeks activity. Using what you learnt on the previous activity can you explain whether this statement is true or false and explain your reasoning
- **Art-** Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Online Classroom](#)-This is a Department for Education site that has three quality lessons a day per year group.

[BBC Bitesize](#). There are some great activities for the children to access on a daily basis here.

Please remember, if you have any queries or need some support with any of the above activities, the year 4 team are happy to help. Please email us at: Year4@uplandsmanor.sandwell.sch.uk and a member of staff will respond promptly.

Also, please share your child's work with us all on @uplandsmanor on Twitter. We would love to see your child's work.